



Centre for  
Canadian Language  
Benchmarks

Centre des niveaux de  
compétence linguistique  
canadiens



# CLIC INSTRUCTORS KEY SURVEY INSIGHTS

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Immigration, Refugees  
and Citizenship Canada

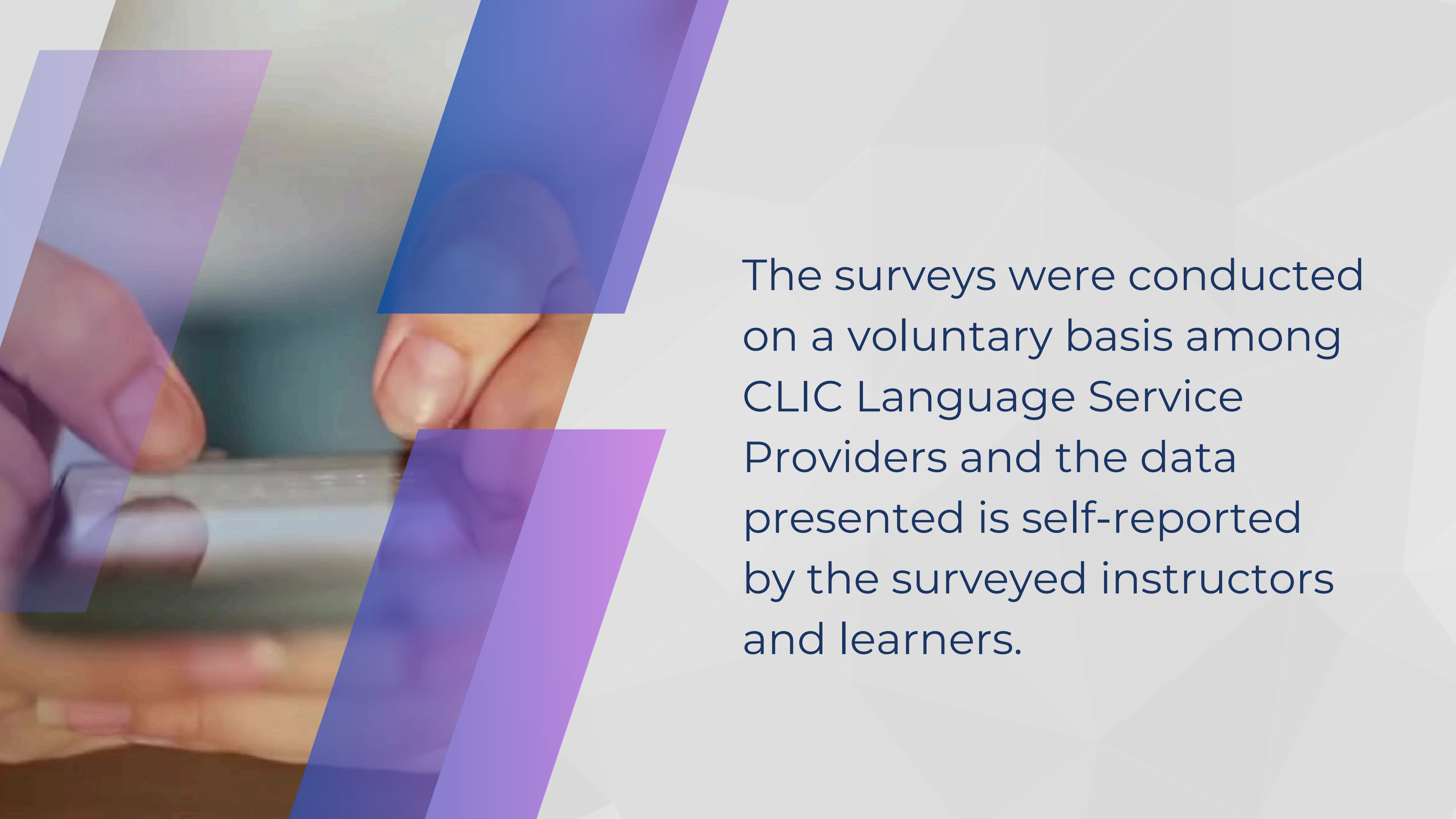
Immigration, Réfugiés  
et Citoyenneté Canada



As part of the National CLIC Curriculum projects, we've conducted national Surveys among CLIC stakeholders from July to September of 2024.

In this video, we'd like to share with you the Key Survey Insights from **CLIC instructors**.

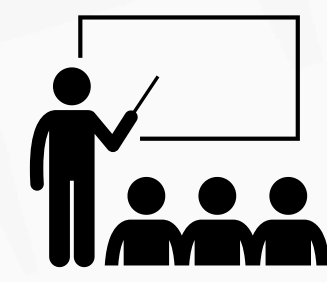
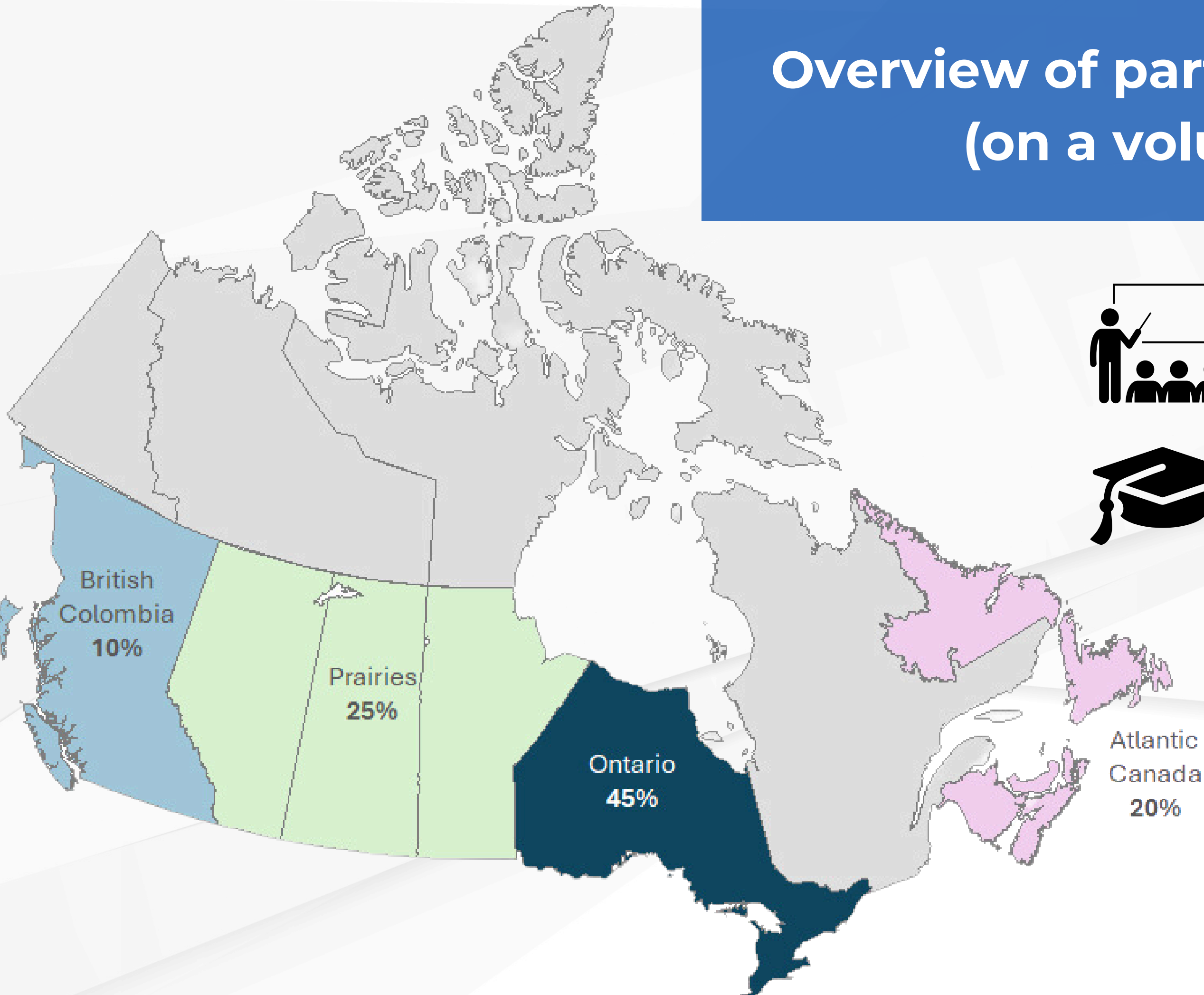




The surveys were conducted on a voluntary basis among CLIC Language Service Providers and the data presented is self-reported by the surveyed instructors and learners.



# Overview of participation by region (on a voluntary basis)



**40 CLIC Instructors**



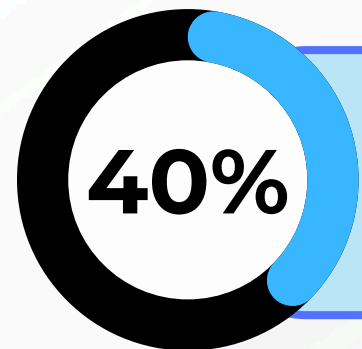
**412 CLIC Learners**



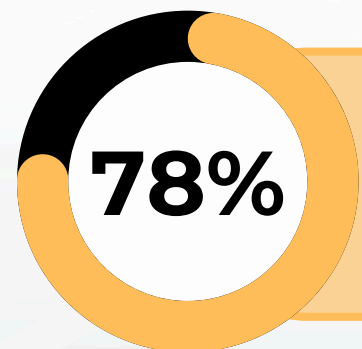
# General Instructor Profile



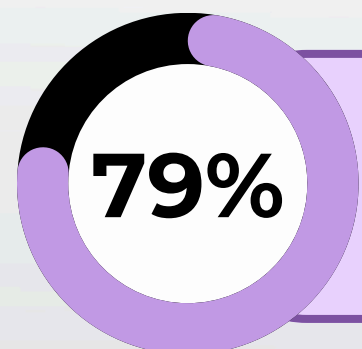
**40 CLIC Instructors**  
from across Canada  
(except Quebec) voluntarily  
completed the survey



**have less than 1 year of experience  
in a CLIC program**



**have more than 2 years experience  
teaching foreign languages**



**have a post-secondary certificate or  
degree in Education**





# CLIC Instructors

## MAIN CHALLENGES



**40 CLIC Instructors**  
from across Canada  
(except Quebec) voluntarily  
completed the survey



**40% say CCLB does not  
offer enough resources**



**21% say there is a lack of  
time to prepare lessons**



# CLIC Instructors

## MAIN NEEDS



**40 CLIC Instructors**

from across Canada  
(except Quebec) voluntarily  
completed the survey



**31% request  
ready-to-use  
online resources**



**21% need more  
time to prepare  
lessons**



**17% request  
more lesson  
plans**

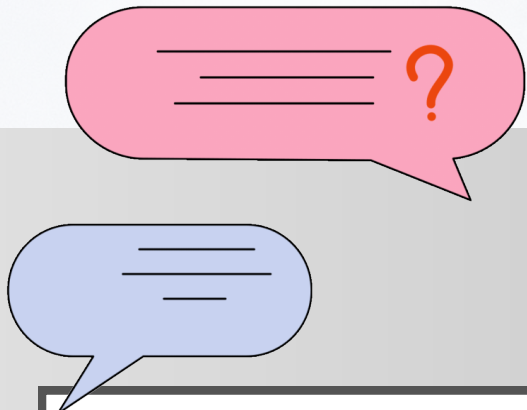


# CLIC Instructors

## MAIN EXPECTATIONS



**40 CLIC Instructors**  
from across Canada  
(except Quebec) voluntarily  
completed the survey



**28% want more  
conversation  
practice**

**26% want more  
interactive  
resources**



**20% want access  
to grammar and  
vocabulary  
resources**

# KEY RECOMMENDATIONS AND PERSPECTIVES

## Actions to Prioritize



**1**

**More teaching and learning resources to improve CLIC program.**

**2**

**Continuous training for CLIC Instructors to ensure high standards.**

**3**

**More interactivity (Role-plays and RWT in class, technology and AI online activities).**



# KEY RECOMMENDATIONS AND PERSPECTIVES

## Perspectives



**1**

**Inquire about CLIC instructors' long-term career aspirations, including their interest in full-time roles in CLIC program if conditions permit.**

**2**

**Recognize the preparation time required for CLIC lessons and ensure fair compensation for Instructors.**





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**This survey was conducted as part of the National CLIC Curriculum projects funded by Immigration, Refugees and Citizenship Canada (IRCC).**



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